

Connectivity Level 5

Optional Speaking Task

UNIT 9 LESSON 1

COMMUNICATION GOAL: Discuss the pros and cons of innovative technologies

Conversation Model:

- A:** What do you think about people's implanting computer chips under their skin?
- B:** They do that? Why?
- A:** Well, they say you could identify yourself instantly just by passing your hand through a scanner. You wouldn't need a wallet, money, credit cards, your driver's license
- B:** Seriously? That gives me the willies. Nothing's foolproof. Couldn't the chip be hacked?
- A:** You've hit the nail on the head. If the chip were hacked, your personal information could fall into the wrong hands.
- B:** Well, I value my privacy. I'd think twice before getting chipped, to tell you the truth.
- A:** That makes two of us!

Prompt to the Student: You and I will discuss the pros and cons of innovative new technology. Evaluate the technology from the list or your own ideas. Express and dismiss concern. Explain your opinions. Use similar ideas as in the Conversation Model in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information. Ask questions to get more information.

Teacher: "What do you think about ...?"

Vocabulary:

Expressing and dismissing concern: *It's a slippery slope, It's playing with fire, It's like opening a can of worms, It's like opening a Pandora's box, I don't see it that way at all, I think that's a little exaggerated, I guess I just see things differently, Don't you think you might be going overboard?*

Grammar:

The passive voice in unreal conditional sentences.

If medications cost less, more people would take them.

If the new microchips had been approved, we'd have more computers malfunction.

Social Language:

Agree informally with someone's strong opinion with "That makes two of us!"

Keep Talking:

Provide more reasons why you are for or against a particular technology.

Evaluate the pros and cons of other technologies.

Express and dismiss concern.

Recycle this Language:

I'm not being facetious.

There's been so much hoopla about it.

It's a slippery slope.

[Safety] will just go poof.

GSE Objectives:

GLSI0226: Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (60)

GLSP1049: Can talk about hypothetical events and actions, and their possible consequences. (70)

GLVC1508e: Can use language related to machines and technology. (76-90)

UNIT 9 LESSON 1

COMMUNICATION GOAL: Discuss the pros and cons of innovative technologies

Innovative Technologies:

genetic engineering
remote surgery
reproductive cloning
artificial intelligence
microchip implants

UNIT 9 LESSON 2

COMMUNICATION GOAL: Make predictions about science and technology

Prompt to the Student: You will make predictions about science and technology in the future. Provide reasons for why you think a prediction will or won't come true. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Ask questions to get more information.

Teacher: "What new technology do you think we will see by 2050?"

Grammar:

The passive voice: the future, the future perfect, and the future as seen from the past.

It's likely that people will be living on the moon in the near future.

By the end of the century, cancer will have been cured.

A nineteenth century writer predicted that people would fly by 2000.

Keep Talking:

Ask your classmates questions about their predictions.

Provide reasons for why you think a prediction will or won't come true.

Recycle this Language:

It's like opening [a can of worms / a Pandora's box].

It gives me the willies.

It isn't foolproof

I'd think twice before I ...

You're jumping the gun.

Don't you think you might be going overboard?

I guess I just see things differently.

I think that's a little exaggerated.

GSE Objectives:

GLSP1049: Can talk about hypothetical events and actions, and their possible consequences. (70)

GLVC1508e: Can use language related to machines and technology. (76-90)

UNIT 9 LESSON 3**COMMUNICATION GOAL: Talk about preparing for future pandemics**

Prompt to the Student: You and I will discuss how governments can better respond to future pandemics. Describe past policies that have been proven to be ineffective and the consequences of these failures. Suggest policies that governments could employ in the future. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. Ask questions to get more information.

Teacher: "If you had a position of authority, what policies would you put into effect to prepare for the next pandemic?"

Taking Points:

Policies to consider:

working remotely from home
learning remotely
virtual visits with doctors
social distancing
vaccine development and distribution
treatment development
financial support of businesses that have to close
early warnings
screening and testing
travel restrictions

GSE Objectives:

GLSI0226: Can justify a viewpoint on a topical issue by discussing pros and cons of various options. (60)

GLSP0970: Can give a detailed account of a complex subject, ending with a clear conclusion. (78)

UNIT 9 LESSON 4**COMMUNICATION GOAL: Explain social and demographic trends**

Prompt to the Student: You and I will talk about social and demographic trends taking place in our region. Discuss their possible benefits or consequences. Choose a topic from the list or your own idea. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. Ask questions to get more information.

Teacher: "What social trends have you noticed?"

Vocabulary:

Demographic and social trends: *fertility rate, birth rate, mortality rate, divorce rate, crime rate, literacy rate, demographic, trend, statistic*

Recycle this Language:

It's a slippery slope.

I'm not being facetious.

It isn't foolproof.

That makes two of us.

I think that's a little exaggerated.

I guess I just see things differently.

GSE Objectives:

GLVC1419e: Can use language related to social issues. (76-90)

GLSI1185: Can give reasons and explanations for their opinions using linguistically complex language. (78)

UNIT 9 LESSON 4

COMMUNICATION GOAL: Explain social and demographic trends

Demographic and Social Trends:

marriage and divorce

education

family life

senior's quality of life

children's social interactions